

School and Teacher Demographics

Number of districts 114
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|------|----------|-------|
| 339 | 114 | 163 | 28 | 5 |

Student/teacher ratio

(CCD, 1998–99)

| Elementary | Middle | High |
|------------|--------|------|
| 19:1 | 18:1 | 18:1 |

Number of FTE teachers in state (CCD, 1998–99)

| Elementary | Middle | High | Combined | Other |
|------------|--------|-------|----------|-------|
| 6,126 | 2,945 | 3,936 | 272 | 143 |

Public school enrollment

(CCD)

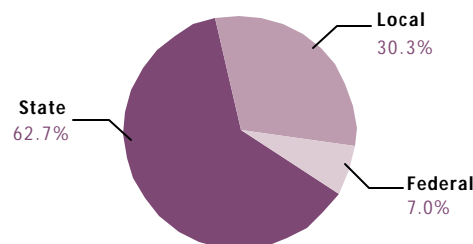
(Bystate definition)

| | 1989–90 | 1998–99 |
|-------|---------|---------|
| K–8 | 156,602 | 166,315 |
| 9–12 | 58,330 | 76,007 |
| Pre-K | n/a | 2,123 |

Sources of funding

District average

(CCD, 1996–97)



Student Demographics

Race/ethnicity

| | 1989–90 | 1998–99 |
|---------------------------------|---------|---------|
| American Indian/Alaskan Natives | n/a | n/a |
| Asian/Pacific Islander | n/a | n/a |
| Black | n/a | n/a |
| Hispanic | n/a | n/a |
| White | n/a | n/a |

(CCD, K–12)

Students with disabilities

(OSEP, K–12)

| 1990–91 | 1998–99 |
|---------|---------|
| 8.4% | 10.2% |

Limited English proficient

(USED/NCBE, K–12)

| 1989–90 | 1996–97 |
|---------|---------|
| 3,440 | 12,210 |

Migrant

(OME, K–12)

| 1993–94 | 1998–99 |
|---------|---------|
| 11,632 | 10,448 |

Highschool dropout rate

(CCD,event)

| 1993–94 | 1997–98 |
|---------|---------|
| n/a | 6.7% |

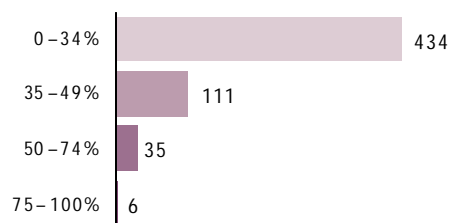
Postsecondary enrollment

(IPEDS, High school grads enrolled in college)

| 1994–95 | 1997–98 |
|---------|---------|
| 48% | 47% |

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998–99)



* 63 schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment

School accreditation based on index

Expected School Improvement on Assessment

None

Indicators for School Accountability

Attendance, dropout rates, test scores

Title I Adequate Yearly Progress (AYP) for Schools

Combined scores on NRT, performance tests (Math, Writing), local measures.

Schools Meeting Title I AYP Goal

383 (96.5%)

Title I Schools

Title I enrollment

(USED)

| 1998–99 |
|---------|
| K–8 |
| 54,369 |
| 9–12 |
| 3,384 |
| Pre-K |
| n/a |

Race/ethnicity

(USED, K–12)

| Schoolwide | Targeted Assistance |
|---------------------------------|---------------------|
| American Indian/Alaskan Natives | 1,070 |
| Asian/Pacific Islander | 300 |
| Black | 237 |
| Hispanic | 5,472 |
| White | 25,171 |

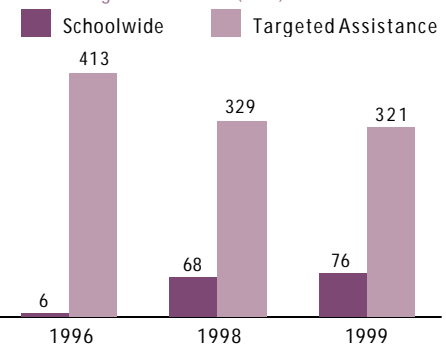
Title I allocation

\$26,596,548

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading/Language Arts

| | Below Part. Prof. | Partially Proficient | Proficient | Advanced |
|---------------------------------|----------------------|-------------------------|------------|----------|
| All Students | | | | |
| Title I Schoolwide | 7.5% | 20.4% | 41.7% | 30.4% |
| Title I Targeted | 4.7 | 31.2 | 53.8 | 10.4 |
| Percent of School in Poverty | | | | |
| 00–34 | | | | |
| 75–100 | | | | |
| LEP Students | | | | |
| Migrant students | | | | |

Mathematics

| | Below Part. Prof. | Partially Proficient | Proficient | Advanced |
|---------------------------------|----------------------|-------------------------|------------|----------|
| All Students | | | | |
| Title I Schoolwide | 6.8% | 19.5% | 47.5% | 26.2% |
| Title I Targeted | 4.9 | 26.3 | 53.5 | 15.4 |
| Percent of School in Poverty | | | | |
| 00–34 | | | | |
| 75–100 | | | | |
| LEP Students | | | | |
| Migrant students | | | | |

Grade 8

Reading/Language Arts

| | Below Part. Prof. | Partially Proficient | Proficient | Advanced |
|---------------------------------|----------------------|-------------------------|------------|----------|
| All Students | | | | |
| Title I Schoolwide | 8.2% | 16.1% | 48.3% | 27.4% |
| Title I Targeted | 8.4 | 33.5 | 45.9 | 12.0 |
| Percent of School in Poverty | | | | |
| 00–34 | | | | |
| 75–100 | | | | |
| LEP Students | | | | |
| Migrant students | | | | |

Mathematics

| | Below Part. Prof. | Partially Proficient | Proficient | Advanced |
|---------------------------------|----------------------|-------------------------|------------|----------|
| All Students | | | | |
| Title I Schoolwide | 12.5% | 16.5% | 52.8% | 18.2% |
| Title I Targeted | 8.5 | 29.8 | 47.8 | 14.0 |
| Percent of School in Poverty | | | | |
| 00–34 | | | | |
| 75–100 | | | | |
| LEP Students | | | | |
| Migrant students | | | | |

Assessment Information

Assessment Reported

Iowa Test of Basic Skills, Tests of Achievement and Proficiency, Form K

Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

State Definition of “Proficient”

See Appendix A

Exclusion from Assessment

IEP and LEP students, students absent from school
Some home school students participated

Other Assessments

Idaho Direct Math/Writing Assessments,

Grade 10

Reading

| | Below Part. Prof. | Partially Proficient | Proficient | Advanced |
|--------------------|----------------------|-------------------------|------------|----------|
| All Students | | | | |
| Title I Schoolwide | 14.9% | 22.6% | 41.6% | 20.9% |
| Title I Targeted | 17.0 | 34.6 | 38.4 | 10.0 |

Mathematics

| | Below Part. Prof. | Partially Proficient | Proficient | Advanced |
|--------------------|----------------------|-------------------------|------------|----------|
| All Students | | | | |
| Title I Schoolwide | 24.0% | 27.3% | 34.8% | 13.9% |
| Title I Targeted | 19.7 | 33.2 | 41.0 | 6.1 |

NAEP State Results

| | Grade 4 | Grade 8 |
|----------------------------|---------|---------|
| Reading, 1998: | | |
| Proficient level and above | n/a | n/a |
| Basic level and above | n/a | n/a |
| Math, 2000 | | |
| Proficient level and above | 21% | 27% |
| Basic level and above | 70% | 71% |